

**Norms:****Time for Appreciation****Be Professional and Confidential**

- **Be Present, Respect the Agenda, and Participate**

Stay Student Focused**Allow and Expect Multiple Perspectives - Assume Good Will/Intent****[Meeting Link](#)****Team Members (Present in **Bold**):**

Manny Moy, Bilingual MIP Parent

Brian Murtagh, MIP Parent

KyAnn Lewis, School Secretary

Stephen Grieco, Neighborhood Parent

Miranda Hardy, Neighborhood Parent

Sarah Waltrip, Assistant Principal

Minori Taya, Neighborhood Teacher

Diana Rowey, Specials Teacher

Seth Johnson, Principal

Guest(s):

Agenda Items

Agenda Topic	Discussion and Notes
Appreciations (5 Minutes)	<p>Team Member Check-In</p> <p><i>Recognize and highlight the good work, activities, and events happening at Woodstock and in the Woodstock School Community.</i></p>
Family Engagement (5 Minutes)	<p>PPS Committee Shifts</p> <ul style="list-style-type: none"> • Woodstock Next Steps <p>Community "Coffee" Conversations</p> <ul style="list-style-type: none"> • Walking School Bus
Administrative (10 Minutes)	<p>Approve Last Meeting's Minutes: Woodstock Site Council Meeting Minutes 2021.11.10</p> <p>Adopted Bylaws: Woodstock Elementary Bylaws - 2021.11.10</p> <p>SE Guiding Coalition Update</p> <p>2022-2023 Staffing</p> <p>In-Person Future Site Council Meeting?</p>
School Continuous Improvement Plan (25 Minutes) NWEA MAP Family Guide MAP Grade Level Reports	<p><u>From November 23 Email:</u></p> <p><u>Reports and Directions:</u></p> <ol style="list-style-type: none"> 1. Please see the Grade Level MAP Reports and see the grade level assignments below. 2. Review and think about our "noticings" and "wonderings." 3. Think about how this initial data set relates to our school goals. <p>1st Grade - Manny, Minori 2nd Grade - Stephen 3rd Grade - Diana, KyAnn 4th Grade - Miranda 5th Grade - Brian</p>

	<p>Additional Questions:</p> <ul style="list-style-type: none"> Based on the fall data, what are your predictions for winter data and student growth? What are your predictions for spring data and student growth? What connections do you make between the data and work you see from students at home? What other information would be helpful to you as we continue to look at this data in future months?
Adjournment (5 Minutes)	

Action Items

Specific Task	Due Date	Responsible Party

Next Site Council Meeting(s): March 16, April 20

Woodstock SCIP Goals:

Goal #1:

By the Fall 2023, the percentage of 1st-5th grade students meeting or exceeding their Math Projected Growth, as measured by the MAP Achievement Status and Growth Summary, will increase from 43.3% (Fall 2018 to Fall 2019) to 65% (Fall 2021 to Fall 2023).

Goal #2:

By June of 2022, 65% of 1st-5th grade students will meet their Individual MAP Growth Goal in Reading as determined by the Achievement Status and Growth Summary Chart, increasing from 53% in 2018-2019.

In addition, 80% of Historically Underserved Students will meet their Individual MAP Growth Goal in Reading as determined by the Achievement Status and Growth Summary Chart.

Goal #3:

By October of 2022, the percentage of students who “respond favorably” to Teacher-Student Relationships will increase from 50% in the 2018-2019 to 70% in the 2021-2022 School Year as measured by the Successful Schools Survey.